



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

2/21/25

Teacher's Message/Announcements

- **Class Store:** Ms. Grassi needs donations for our class store. We could use gently used board games, stuffed animals, magnets, puzzles, toys, ect.. to send in for restocking our class store.
- **Tuesday, March 18 - Field Trip to Monticello**
- **Approved List of Food Items for School Year 2024-2025**
https://drive.google.com/file/d/1iA_D6OGjSil0tg_BxrvY2PTGValHFNhR/view?usp=drive_link

Calendar/Important Dates

- Tuesday, February 25 - **No Mass/No Formal Dress** (Due to School Musical Setup)
- Tuesday, March 4 - **No Mass/No Formal Dress**
- Wednesday, March 5 - AM Mass (**Ash Wednesday** - Students must be in formal dress)
- Tuesday, March 18 - Field Trip: Monticello

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Important School Announcements

- **RESPIRATORY ILLNESSES - STREP - STOMACH BUG are visiting CCS!**
We are seeing it all!! Flu, Strep and GI bugs are on the rise. Please remember to keep your student(s) home until they meet the requirements to return; FEVER FREE for 24 hours without the use of fever reducing medications, as well as 24 hours free of GI symptoms including vomit and diarrhea. Please remember to contact the school if your child will be absent. Sharing symptoms of your child's health is helpful for us to monitor current illnesses here at CCS and in the community.
- We are excited to be offering a variety of after-school clubs. Below you will find some information on the offerings. Each CCS staff-led club will cost \$175.00 per session. The

cost will go towards supplies and compensation for teachers. Please read about the clubs below and contact the instructor if you are interested in signing up or have further questions. Payment for the classes will be through FACTS.

[Winter 2025 Archangel Clubs](#)

- CCS will be participating in the Battle of the Books! Students in grades 3-8 will read books this spring and then compete against other diocesan schools in a trivia-style game. The Battle will take place on Tuesday, May 20, in Richmond. Please email Mrs. DeVane if your child is interested in participating.
- CCS will be holding two Virtus training sessions (Saturday, February 8 and Saturday, March 22) from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link: https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0
- A great way for us to help our students become collaborators and leaders is to encourage them to participate in the **mass choir**. This year, we are inviting students in grades 3 through 8 to sign up. Below is a link for the sign up and a few items of note:
 - <https://www.signupgenius.com/go/9040C44ACAA2DA31-54054132-mass>
 - Students may sign up for as many masses as they would like.
 - Mass choir is open to students in grades 3 through 8.
 - Students should be dropped off at 7:40 so that there is time to practice. If you are running late and arrive after 7:45, you must go through carline.
 - Siblings may be dropped off as well. They will need to sit quietly up front until the bell rings at 7:45.
 - Students will also be practicing mass music in class.
 - While you should receive a reminder email from signupgenius, please note the dates you sign up for.

Social Studies

This Week: Students will make a Travel Advertisement Poster for their project in class on the five continents including two geographic features for each continent. They will present their poster by Friday to the class.

Next Week: Students will be introduced to Ancient Civilizations. We will begin with Ancient Egypt to learn about the importance of the Nile River and contributions to modern society.

Math

This Week: Students will learn about representing fractions greater than one on a number line. They will be introduced to mix numbers and improper fractions using models and number lines.

Next Week: Students will learn about fraction equivalence and comparison. We will begin by covering equivalent fractions using fraction tiles, models, and number lines.

Language Arts/Reading/Writing

This Week:

Our reading and writing instruction focused on two books, the Polar Bear Son and Henry's Freedom Box, that helped teach skills such as synthesising and complex sentences but also sparked important discussions surrounding slavery, prejudice, and respecting and understanding different cultures.

Next Week:

- Word Study: R-Controlled Review - ar, or, ore, air, are, ear, er, ir, ur - **Quiz - Tuesday**
- Writing/Grammar - **Grammar Voyages (Ch. 1 Sentences) Test - Friday**
 - Skill(s): Compound Sentences, Complex Sentences, Homophones (to, too, two)
 - Mentor Text: Henry's Freedom Box - **Quiz - Monday**
 - Mentor Sentence: *When he wiped away his tears, Nancy, too, was gone.*
- Reading - Folk Tale, Synthesising - **Quiz (Polar Bear Son) - Monday**
 - Narrative Nonfiction, Writing about Inferences - **Quiz (When Marian Sang) - Friday**

Homework: [Reading Page \(Let's Learn It\) - None](#)

Study Resources: Grammar Voyages (Ch. 1 - Sentences), ELA Notebook, Reading Notebook, ELAR Folder (Reading Practice Pages), and Word Study Intro Letter/Packet

Theology

This Week:

-In our Christ In Us Workbook - Lesson 2.8, we learned of how we can become members of the Catholic Church through the sacraments of Initiation (Baptism, Confirmation, and Eucharist). It was also nice to have our chaplain, Father David, back with us this week.

Next Week:

- Christ In Us Workbook - Lesson 2.8 - **Quiz - Tuesday**
- Christ In Us Workbook - Lesson 2.9 (How do we celebrate God's forgiveness and healing?)

Study Resources: Theology Folder, Notebook

Science

This Week: Students will learn about the Properties of Matter and be introduced to the physical properties, mass, volume and density. They will work on their vocabulary foldable activity.

Next Week: Students will review the steps of the scientific method when performing an experiment. They will be introduced to how energy can change phases of matter and learn the difference between a mixture and a solution.